

Sabrina De Los Santos

Research and Development Associate
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Cambridge, MA 02140
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(a) Professional Preparation

Boston University	Boston, MA	Psychology, magna cum laude	B.A. 2009
Harvard Graduate School of Education	Cambridge, MA	Technology, Innovation and Education	Ed.M. 2017

(b) Appointments

TERC, Cambridge, MA. January 2018-Present.

- Research and Evaluation Associate, STEM Education Evaluation Center (SEEC). Evaluating *EcoXPT*, Harvard (NSF DRK12), *Creating a Virtual Infrastructure for Engaging Rural Youth in STEM Disciplines through Computer Science*, U Maine (NSF ITEST), *Building a Grades K-2 Early Algebra Learning Progression Prototype for Diverse Populations*, U Wisconsin (NSF DRK12), *Revealing Systemic Impacts of a 12-year Statewide Science Field Trip*, GMRI (NSF joint AISL & DRK12), *Backyard Wilderness* (HHMI).
- Research Videographer, Leap

Education Development Center, Newton, MA. November 2009-August 2016.

- Communications and Media Production Manager, *HIV/AIDS and Mental Health Training Resource Center* (SAMHSA), web and video-based trainings for HIV providers. 2014-2016.
- Instructional Designer, *STEPS to Care* (CDC), online toolkit for HIV providers and effective intervention for people living with HIV. 2013-2016.
- Bilingual Facilitator, *¡Cuidate!* (OAH) curriculum to reduce HIV sexual risk among Latino youth. 2010-2013.
- Research and Evaluation Assistant, *Salud y Exito* (NIH), audio-based informal intervention to help Latino parents support their pre-teens. 2009-2015.

Boston University Child Development Labs, Boston, MA. September 2008-May 2009.

- Research Assistant, Multiple child social cognition studies (NSF) focusing on children's understanding of science concepts.

(c) Products and Publications

(i) Most closely related:

- Graduate Student Evaluator, *Human Organs Program*, interactive museum program encouraging visitors of all ages to learn more about their bodies and health. Museum of Science Boston and Harvard Graduate School of Education. 2017.
- Undergraduate student thesis, *Evolving Minds Project*, storybook project teaching the theory of evolution to pre-school and elementary school children. Boston University. 2008-2009.

(ii) Other significant

- Fuxman, S., De Los Santos, S., Finkelstein, D., Landon, M., & O'Donnell, L. (2015). Sources of Information on Sex and Antecedents of Early Sexual Initiation Among Urban Latino Youth. *American Journal of Sexuality Education*, 10(4), 333-350. doi:10.1080/15546128.2015.1069231
- Co-founder, *Nex2us*, a classroom and online experience connecting students around the world to develop their cultural intelligence, leadership skills and respect for people's differences. Harvard Graduate School of Education. 2016-2017.

(d) Synergistic Activities

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- Serve as volunteer for the Massachusetts Association for the Blind and Visually Impaired (2013-Present)
- Served on the Comunidad Latinx leadership team at the Harvard Graduate School of Education (2016-2017)
- Served as American Journal of Sexuality Peer Reviewer (2015-2016)