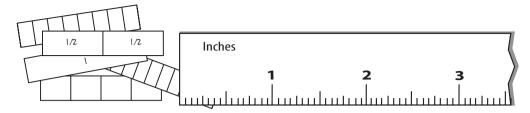


## Activity 1: Fraction Strips and Rulers—Tools to Think With



- 1. Think with the fraction strips and the inch ruler!
  - **a.** Look at a set of fraction strips and the markings on a ruler. Write all of the fraction equivalencies you see.

Example: 
$$\frac{8}{16} = \frac{1}{2}$$

- 2. With a partner, list examples for each fraction below.
  - **a.** Five fractions that are equivalent to  $\frac{3}{4}$ . Show your thinking for one example with a picture.
  - **b.** Five fractions that are equivalent to  $1\frac{1}{2}$ .
  - **c.** Four fractions that are equivalent to  $\frac{14}{16}$ .
  - **d.** Describe the strategy or strategies you used to create an equal fraction.