Achieving Energy and Ecological Literacies for All: Linking Ecology and Energy Education. Perspectives from Sessions at Ecological Society of America (ESA) 2014 Annual Meeting

A Conversation Between Researchers and Practitioners: ALM-7

Adam: My Mouth Is Full of Words

Addressing Climate Change Through Education

A Framework for Adult Numeracy Standards

After Installation: Ubiquitous Computing and High School Science in Three Experienced

Agency of Women of Color in STEM: Individual and Institutional Strategies for Persistence and Success

Algebra and the Elementary Classroom: Transforming Thinking, Transforming Practice

Algebraic Reasoning in Prekindergarten–Grade 2

Algebraic Reasoning in Kindergarten – Grade 2

Algebraic Reasoning in the Elementary Classroom: Results of a Professional Development Program for Teachers

Algebra in the Early Grades

Aligning Classroom-Based Assessment With High Stakes Tests

Appropriating Scientific Discourse: Findings from Language Minority Classrooms

Ask an Author: How Can I Help Special Needs Students Feel Included in Class Discussions

Ask an Author: Inclusive Math Communities

Ask an Author: Students with Special Needs

A Study of the Literature of Lab-Based Instruction in Biology

Bilingual in Two Senses

BioTeach—A Program of The Massachusetts Biotechnology Education Foundation: Evaluation Report, Year Three


Boats, Balloons and Classroom video: Science Teaching as Inquiry

Body Projects of Young Women of Color in Physics: Intersections of Gender, Race, and Science

Breaking Barriers

Breast Cancer and the Environment

Bridges to Classroom Mathematics: Videotape Package

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Building on Foundations for Success: Guidelines for Improving Adult Mathematics Instruction

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But Why Does It Work?

Can Teachers Learn Through Inquiry Online

Career-Life Balance for Women of Color: Experiences in Science and Engineering Academia

Challenging Cultural Stereotypes of Scientific Ability

Challenging Games Help Students Learn: An Empirical Study on Engagement, Flow and Immersion in Game-based Learning

Classroom Diversity: Connecting Curriculum to Students' Lives

Counterspaces for Women of Color in STEM Higher Education: Marginal and Central Spaces for Persistence and Success

Count Me In! K-5: Including Learners With Special Needs in Mathematics Classrooms

Creating and Sustaining Online Professional Learning Communities

Cultivating a Culture of Inquiry

Developing Essential Understanding of Algebraic Thinking for Teaching Mathematics in Grades 3-5 Essential Understanding Series

Developing Interpretive Power in Science Teaching

Development and Validation of the Light and Spectroscopy Concept Inventory

Digital Curriculum in the Classroom: Authority, Control, and Teacher Role

Digital Design of Smart Images: A Design Story

Dimensions That Shape Teacher-Scientist Collaborations for Teacher Enhancement

Discourse Analysis of Comments on a Climate Change Op-Ed, Part 1

Discourse Analysis of Comments on a Climate Change Op-Ed, Part 2

Discourse Analysis of Web Texts: Initial Results from a Telementoring Project for Middle School Girl

Discourse and Social Practice: Learning Science in Language Minority Classrooms

A Girl Scout Program Focused on Energy Conservation

Book Review: Green Equilibrium

Earth Science by Design Handbook for Professional Developers

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Electronic Learning Environments That Foster Math and Science Professional Development: Design, Facilitation, and Evaluation

Electronic Quills: A Situated Evaluation of Writing with Computers in Classrooms

EMPower Mathematics

Enabling Courage: Agentic Strategies of Women of Color in Computing

Enacting Agency: The Strategies of Women of Color in Computing

Enhancing Use of Learning Sciences Research in Planning for and Supporting Educational Change: Leveraging and Building Social Networks

Environmental Attitudes in Youth-created Computer Games about Climate Change

Equity in the Future Tense: Redefining Relationships among Teachers, Students, and Science in Linguistic Minority Classrooms
Everyday Matters in Science and Mathematics Studies of Complex Classroom Events
Experimental Extinctions of Garlic Mustard (Alliaria petiolata) Populations: Implications for Weed Science and Conservation Biology
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Faith from the Fringes: Religious Minorities in School
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Including All Students in Meaningful Mathematics: The Story of Darrell
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Revisiting Subtraction
Sampling and Retention of Underrepresented Groups
Scaffolding Inquiry for At-Risk Science Learners
Science Learning and Teaching: A Case of Online Professional Learning
Seeding Social Norms About Energy Conservation Among Girl Scouts
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Signing Math and Science
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Smart Moves: Making Sense of the Math in Environmental Data
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Tablet-Based Technology to Support Students’ Understanding of Division
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The Generative Potential of Students’ Everyday Knowledge in Learning Science
The Impact of a Professional Development Model on ABE Teachers’ Instructional Practice: Teachers Investigating Adult Numeracy
The Inclusion of Numeracy in Adult Basic Education
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The Need for a Light and Spectroscopy Inventory for Assessing Innovations
The Role of Representations in Shaping a Community of Scientific Inquiry Online
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