

# Adult Numeracy - Closed

- [Adult Basic Education Professional Development System](#) —

**Principal Investigators:** [Martha Merson](#)

**Funder:** [MA/DESE](#)

The Adult Numeracy Center will be the professional development provider for the Math priority instructional area ... [More »](#)

- [Adult Numeracy Instruction \(ANI\) Professional Development](#) —

**Principal Investigator:** [Donna Curry](#)

**Funder:** U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE)

**Website:** <https://external-wiki.terc.edu/display/ANC/Our+Projects>

TERC has partnered with OCTAE to implement a nationwide, revised version of a year-long adult numeracy professional development model for practitioners. [More »](#)

- [DNI: Diabetes Numeracy Intervention for American Indians and Alaska Natives](#) —

**Principal Investigators:** [Martha Merson](#) and [Donna Curry](#)

**Funder:** [National Institutes of Health](#)

This project is developing and pilot testing an intervention to improve numerical skills required for diabetes self-management among American Indians and Alaska Natives. The study site is the Yakama Indian Health Center in Toppenish, Washington. [More »](#)

- [EMPower II](#) —

**Principal Investigator:** [Martha Merson](#) and [Donna Curry](#)

**Funders:** [Nellie Mae Foundation](#)

**Website:** <http://empower.terc.edu/> and <http://adulnumeracy.terc.edu/>

TERC is funded to continue the work launched by Diploma Plus [teachers and students] to design a blended learning program to support performance-based math education for its students. [More »](#)

- [MA ACLS Numeracy Study Circle Model](#) —

**Principal Investigator:** [Martha Merson](#) and [Donna Curry](#)

**Funders:** [Massachusetts Department of Elementary and Secondary Education](#)

**Website:** <http://adulnumeracy.terc.edu/>

TERC's Adult Numeracy Center is developing a "study circle" professional development program for the Massachusetts state Adult and Community Learning Services (ACLS) staff. [More »](#)

- [MoreThanOneMath](#) —

**Principal Investigator:** [Donna Curry](#)

**Funders:** [Nellie Mae Foundation](#)

**Website:** <https://external-wiki.terc.edu/display/ANC/Our+Projects>

Building off the content and pedagogy of the EMPOWER adult numeracy curriculum, a cadre of teachers and TERC educators or staff will develop, deliver, and evaluate ... [More »](#)

- [New York City Professional Development for Adult Educators](#) —

**Principal Investigator:** [Mary Jane Schmitt](#)

**Funders:** [New York City](#)

**Website:** <http://empower.terc.edu>

Building on TERC's *EMPOWER* curriculum and workshops, TERC will provide ongoing professional development opportunities for math educators in the NYC adult education system. [More »](#)

- [NYC District 79 GED](#) —

**Principal Investigator:** [Martha Merson](#) and [Mary Jane Schmitt](#)

**Funders:** [NYC Department of Education](#)

**Website:** <http://adulnumeracy.terc.edu/>

TERC's Adult Numeracy Center is piloting a customized EMPOWER curricular guide, accompanying teacher professional development, and online support for a rigorous, scalable, and Common-Core aligned mathematics pathway. [More »](#)

- [Pathways to Certification](#) —

**Principal Investigator:** [Martha Merson](#) and Donna Curry

**Funders:** [Massachusetts Department of Elementary and Secondary Education](#)

**Website:** <http://adulthoodnumeracy.terc.edu/>

TERC's Adult Numeracy Center has contracted with the Massachusetts Department of Elementary and Secondary Education (DESE) to delineate features of a system that could certify the proficiency of adult education math teachers. [More »](#)

- [Statistics for Action](#) —

**Principal Investigator:** Mary Jane Schmitt and [Martha Merson](#)

**Funders:** [National Science Foundation](#)

**Website:** <http://sfa.terc.edu/>

TERC partnered with environmental action groups in twelve states to advance the quantitative literacy skills needed to understand and solve pressing environmental problems. [More »](#)

- [TIAN: Teachers Investigating Adult Numeracy](#) —

**Principal Investigator:** [Mary Jane Schmitt](#)

**Funders:** [National Science Foundation](#)

**Website:** <http://adulthoodnumeracy.terc.edu/>



TERC, in partnership with the Center for Learning Studies at the University of Tennessee, will develop, pilot and field-test an approach to standards-based mathematics in-service professional development, using recently developed standards and curriculum for the Adult Basic Education system. [More »](#)