Disabilities Education Research

- Ask an Author: How Can I Help Special Needs Students Feel Included in Class Discussions —
  
  Cornelia Tierney and Judith (Judy) Storeygard
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- Ask an Author: Inclusive Math Communities —
  
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- Ask an Author: Students with Special Needs —
  
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- Breaking Barriers

- Count Me In! K-5: Including Learners With Special Needs in Mathematics Classrooms —
  
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- Including All Students in Meaningful Mathematics: The Story of Darrell —
  
  Judith (Judy) Storeygard and Cornelia Tierney

- Increasing Access to Technical Science Vocabulary Through Use of Universally Designed Signing Dictionaries. —
  
  Judy Vesel and Tara Robillard

- Lesson Study for Accessible Science: Building Expertise to Improve Practice in Inclusive Science Classrooms —
  
  Karen Mutch-Jones, Gilly Puttick, and Daphne Minner

- Making Computers Work for Students with Special Needs —
  
  Judith (Judy) Storeygard, R. Simmons, M. Stumpf, and E. Pavloglou

- Models of Intervention: Reweaving the Tapestry —
  
  Judith (Judy) Storeygard; Cathy Fosnot (eds.)

- My Kids Can: Making Math Accessible to All Learners, K-5 —
  
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- Signing Science! Andy And Tonya Are Just Like Me! They Wear Hearing Aids And Know My Language!? —

- Supporting Students with Learning Disabilities in High School Science —
  
  Marian Grogan

- Teaching Mathematics Vocabulary with an Interactive Signing Math Dictionary —
  
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