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TERC's Judy Storeygard and Cornelia Tierney recently co-authored an article in Teaching Exceptional Children Plus, a web site of the Council for Exceptional Children (CEC). The article argues that students with disabilities, like the student in the article, all deserve the chance to participate in meaningful mathematics.

"Including All Students in Meaningful Mathematics: The Story of Darrell" tells the story of a lively, intelligent boy who has some learning disabilities. Although his parents are educators and are highly committed to advocating for Darrell, for most of his elementary school years they were unable to succeed in providing Darrell a mathematics education equal to his regular education peers. Darrell's math education included classrooms and special education settings that did not recognize his confusions, did not provide enough practice, and that focused on procedural knowledge while ignoring his visual and cognitive strengths.

CEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

To download the article, visit the [Teaching Exceptional Children Plus web site](#).