

Accessible Mathematics

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Funders:

This project aims to explore the ways that students with disabilities can improve their mathematical learning. TERC researchers are working with an action research group of mainstream classroom teachers and special education teachers to examine how these students learn mathematics best and what is needed to develop their mathematical thinking. Successful strategies are being documented and disseminated widely to other practitioners. For more information about the Accessible Math project, visit an [article](#) about helping special needs students in Investigations math classrooms.