Equity

The following list includes all active projects.

You may also access past projects.

- **Design Dimensions** —
  Principal Investigator: Debra Bernstein and Brian Drayton
  Funders: National Science Foundation
  Website: https://sites.google.com/site/eddesigndimensions/

  This is a project to improve understanding of practices critical to the design of curricular materials for implementation in a broad range of educational contexts. Three organizations - TERC, the University of California-Berkeley’s Lawrence Hall of Science, and the University of Pittsburgh’s Learning Research and Development Center — will collaborate to explore and codify practices More »

- **Engineering Beyond the Double Bind: Women of Color in Engineering Education and Careers** —
  Principal Investigator: Mia Ong
  Co-Principal Investigator: Apriel Hodari
  Funders: The National Science Foundation

  This engineering education research project aims to significantly contribute to the existing knowledge base about factors that promote and hinder African American, Latina, Native American, and Asian American women in engineering ... More »

- **Expansive Meanings and Makings in ArtScience (EMMAS)** —
  Principal Investigator: Ann S Rosebery and Beth Warren
  Funders: National Science Foundation
  Website: http://chechekonnen.terc.edu/

  EMMAS offers an opportunity to investigate and demonstrate the untapped potential of an artscience approach to learning and teaching in high school for youth from communities historically underrepresented in science. It builds on an earlier project, Educating the Imagination (2011-2013), which developed a summer artscience studio program at Boston Arts Academy focused on wide-ranging explorations of water. More »

- **Literacies in Engineering for Access and Participation Conference** —
  Principal Investigator: Eli Tucker-Raymond
  Funder: The National Science Foundation
  Website: https://leapconference.terc.edu

  Our conference goals are to bring together education scholars for the purpose of creating a research agenda at the intersection of equity, engineering, and literacy. More »