

Impact of Early Algebra on Students' Algebra Readiness

Principal Investigator: [Maria Blanton](#)

Funders: The National Science Foundation

This project is testing the effectiveness of a comprehensive, longitudinal early algebra intervention in elementary grades 3-5 on middle-school algebra-readiness. This project draws from past project researchers' development of an efficacious grade 3-7 early algebra learning progression, assessments, and professional development model.