Cyber-Enabled Learning Research

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  **Brian Drayton, Joni Falk, Rena Stroud, Kathryn Hobbs, and James (Jim) Hammerman**
  
  *Journal of Technology, Learning, and Assessment* (2009) 9 (3)

- Building Bridges: Teachers Leveraging Game-Based Implicit Science Learning in Physics Classrooms —

  **Elizabeth Rowe, Erin Bardar, Jodi Asbell-Clarke, Christina Shane-Simpson, and Su-Jen Roberts**
  

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  With greater online access and greater use of computers and tablets, educational materials are increasingly available digitally, and are soon predicted to become the standard for science classrooms. However, researchers have found that institutionalized structures and cultural factors in schools affect teacher uptake and integration of technology. More >>

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  — *The Science Teacher, 8*(5)

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  - (2009)

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