With greater online access and greater use of computers and tablets, educational materials are increasingly available digitally, and are soon predicted to become the standard for science classrooms. However, researchers have found that institutionalized structures and cultural factors in schools affect teacher uptake and integration of technology. More >>
Elisabeth Sylvan

**Page:** Professional Learning with Web-Based Videos: The Talk Science Experience —
*Sue Doubler & K. Paget*


**Page:** Science Learning and Teaching: A Case of Online Professional Learning —
*Sue Doubler*


**Page:** Structuring a Virtual Conference to Facilitate Collaboration and Reflective Dialogue —
*Joni Falk & Joni Falk and Brian Drayton (eds.)*


**Page:** Tablet-Based Technology to Support Students’ Understanding of Division — *Kimberle Koile and Andee Rubin*


**Page:** The Blue Mars Science Center —
*Jodi Asbell-Clarke*

(2009)

**Page:** The Computer Clubhouse Village: An Intranet For Sharing and Connecting —
*Elisabeth Sylvan ; Kylie A. Peppler, Yasmin B. Kafai, and Robbin N. Chapman (eds.)*


**Page:** The Test of Time: Ubiquitous Computing Visions and Realities in 7 Pioneering Schools —
*Brian Drayton, Joni Falk, Rena Stroud, Kathryn Hobbs, and James (Jim) Hammerman*

*Cambridge, MA:* (2010) TERC, Inc.

**Page:** Who Knows Whom in a Virtual Learning Network?: Applying Social Network Analysis to Communities of Learners at the Computer Clubhouse —
*Elisabeth Sylvan*