Expansive Meanings and Makings in ArtScience (EMMAS) —

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EMMAS offers an opportunity to investigate and demonstrate the untapped potential of an artscience approach to learning and teaching in high school for youth from communities historically underrepresented in science. It builds on an earlier project, *Educating the Imagination* (2011-2013), which developed a summer artscience studio program at Boston Arts Academy focused on wide-ranging explorations of water. More »