

# Faith from the Fringes: Religious Minorities in School

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—*Phi Delta Kappan*, 93(4) (2011) : 15-19.

## Summary

Even though public schools maintain a separation between church and state, non-Christians face social and logistical challenges that threaten their development and academic performance. The challenges may be inadvertent or intentional, observable or discreet, or introduced by students, educators, school policies, or broader society. Educators have a critical role and ability to broaden awareness by suggesting that there may be different reasons why people feel left out of the conversation.

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