Afterschool and Informal Learning Research

- Discourse Analysis of Web Texts: Initial Results from a Telementoring Project for Middle School Girls —
  **Brian Drayton and Joni Falk**

  **Gilly Puttick and Debra Bernstein**
  —Paper presented at the National Association for Research in Science Teaching annual meeting (2013)

- Many Futures: Mentoring Middle School Girls —
  **Joni Falk and Brian Drayton**

- Math Momentum in Science Centers —
  **Andee Rubin, Tracey Wright, R. Nemirovsky, G. Hein, J. Bell, and B. Low; Jan Mokros and Jan Mokros (eds.)**

- Muscles, Lungs, Blood and Guts —
  **Gilly Puttick and Judith (Judy) Storeygard**

- Opting in and Creating Demand: Why Young People Choose to Teach Mathematics to Each Other —
  **Eli Tucker-Raymond, Naama Lewis, Maisha Moses, & Chad Milner**

- Preliminary Findings from the Building Systems from Scratch Project —
  **Gilly Puttick, Eli Tucker-Raymond, Michael Cassidy, & J. Barnes**

- What Don’t We Know? Message about Science