TERC Welcomes Two New Board Members

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FOR IMMEDIATE RELEASE

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Cambridge, MA – TERC’s Board of Trustees has appointed two new members: Dr. Nadine Bonda, Assistant Professor at American International College, and Dr. Diane Souvaine, Professor of Computer Science and Adjunct Professor of Mathematics at Tufts University.

Dr. Nadine Bonda has worked in education for over 40 years, holding positions of Superintendent, Assistant Superintendent, Principal, Mathematics Department Chair, Mathematics Teacher, and Head of a school for students with dyslexia and language processing problems. She is currently an Assistant Professor at American International College, teaching Qualitative Research and mentoring doctoral students in the Educational Leadership and Supervision Program and the Teaching and Learning Program.

“I am very excited to be joining the Board of TERC. I have known TERC throughout my career in education as being a leader in helping students to understand and love the worlds of mathematical reasoning and science education. TERC’s teacher education helps prepare teachers to provide the high-quality teaching and learning experiences that our students need now to be prepared for their future. Being a part of this organization and helping to support the work of the mathematicians and scientists who engage in these creative endeavors is an honor.”

Dr. Diane L. Souvaine is a Professor of Computer Science and Adjunct Professor of Mathematics at Tufts University. She served as Vice Provost for Research from 2012-2016 then senior advisor to the provost at Tufts University until September 2017, drawing on institutional knowledge and experience to initiate, develop and/or refine strategic projects that enhanced the mission and goals of Tufts. Dr. Souvaine also serves on the National Science Board, a 24-member body that governs the National Science Foundation and advises the United States government about science policy. In addition to her scientific and policy contributions, Dr. Souvaine is dedicated to increasing diversity and advancing women and underrepresented groups in mathematics, science, and engineering and works to enhance pre-college education in mathematics and computational thinking.

“It is an honor and a privilege to be joining the TERC Board. TERC has a long track record of positively affecting STEM education. I look forward to contributing towards TERC’s vital work in meeting its mission and goals.”

About TERC

For more than 50 years, TERC has been engaging millions of learners of all ages in the exciting and rewarding worlds of science, technology, engineering and math (STEM) through research, curriculum development, professional learning, and program evaluation. TERC strives for a future in which all learners, from diverse communities, engage in creative, rigorous, and reflective inquiry as an integral part of their lives—a future where teachers and students are members of vibrant communities where questioning, problem solving, and experimentation are commonplace. This vision is grounded in the belief that science and math literacies are critical to strengthening economic preparedness and preserving a democratic society.