
 to review the lesson plans carefully for guidance on how to make these resources.

| Materials | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 | Unit 9 | Unit 10 | Unit 11 | Unit 12 | Unit 13 | Unit 14 | Unit 15 | Unit 16 | Unit 17 | Unit 18 | Unit 19 | Unit 20 | Unit 21 | Unit 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 " square tiles | X | X |  |  |  | X |  |  | X |  | X |  | X |  |  |  |  | X |  | X |  | X |
| 6 -sided dice ( $2-4$ per student) | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  | X |  |  | X |
| Assortment of different-sized boxes |  |  |  |  |  |  |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |
| Blank paper |  |  |  |  |  |  |  |  | X |  | X | X | X | X | X |  |  |  |  |  |  |  |
| Box of 100 paper clips |  |  | X |  |  | X |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Calculators |  |  |  | x | x | X |  |  | X |  | x | x | x | X |  |  |  | x | X | X | x | x |
| Cardstock |  |  |  | X |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Centimeter grid paper | X | X |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| Chart paper |  |  | X | X | X | X |  |  |  | X | x | X | X | X | X |  | X | X | X | X | X | X |
| Chart paper w/grids |  |  |  |  |  |  |  |  | - |  |  | X |  |  |  |  |  | x |  |  |  |  |
| Chip counters or beans |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  | x |  |
| Circular objects |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  | X |
| Clear document protectors |  |  | X |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Colored pencils | x | x |  | x | x | - |  |  |  |  | x |  | x |  | x |  |  |  | X | x | x | x |
| Computers with speakers, internet, Word, Excel, and PowerPoint | X |  |  | X |  |  |  |  |  |  |  |  |  |  | X | X |  |  | X | X |  | X |
| Envelopes |  |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  |
| Fraction strips |  |  | x |  | X | x | X | X | X | x |  |  |  |  |  |  |  |  |  |  |  |  |
| GED® ${ }^{\text {or }} \mathrm{HiSET®}$ formula sheet |  |  |  |  |  |  |  |  |  |  | X |  | X | X |  |  |  |  |  |  |  |  |
| Graph paper | X | X | x | X |  | X |  |  |  |  | X | X | X | X | x |  |  | X | X | X | X | X |
| Index cards |  | X | X |  |  |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  |  |  |
| Markers |  |  |  | X |  | X |  |  |  |  | x | X | X | x | X |  |  | X | X | X | X | x |
| Masking tape |  | X |  | X |  |  |  |  |  |  | X |  | X |  |  | X |  |  |  |  |  |  |
| Measuring tape (inches and centimeters) | X | X | X |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Meter stick |  | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mini white boards, dry-erase marker, and eraser - one per student (optional) |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  | X |  |


| Materials | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 | Unit 9 | $\begin{aligned} & \text { Unit } \\ & 10 \end{aligned}$ | Unit 11 | Unit 12 | Unit 13 | Unit 14 | Unit 15 | Unit 16 | Unit 17 | Unit 18 | Unit 19 | $\begin{gathered} \text { Unit } \\ 20 \end{gathered}$ | $\begin{gathered} \text { Unit } \\ 21 \end{gathered}$ | Unit $22$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Painter's paper or masking paper (large paper) |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |
| Paper plates (not wax-coated; 1 per pair or triad of students) |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  | X |
| Paper strips (approximately 1 " wide) |  |  | X |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pattern blocks |  |  |  |  |  |  | X | X |  | x | X |  |  |  |  |  |  | X |  |  |  |  |
| Pennies (and a quarter for U3.L4) |  |  | X | X |  | X | X |  | X |  |  |  |  | x |  |  | X |  | X |  |  |  |
| Pie charts made from paper plates (2 plates of different colors) (instructions shown in U3.L1) |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pipe cleaners (long) |  | X |  |  |  |  |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  | X |
| Projector with speakers |  |  |  | x |  | X |  |  |  |  | X | X |  |  | X | X | x |  | X |  |  | x |
| Protractors |  |  |  |  |  |  |  |  |  |  | X | x |  |  |  |  |  |  |  |  |  |  |
| Rulers (inches and centimeters) | X | X | x |  | X | x |  |  |  |  | X | X | $x$ | $x$ | $x$ |  |  | $x$ | X | X | x | x |
| Scissors | X | X | X |  |  |  |  |  |  |  | X | X | X | X | X |  |  | X |  |  |  | X |
| Scotch tape |  | X | X | X | X |  |  |  | X |  | $X$ | X | $X$ | X | X |  |  |  | X |  |  |  |
| Shoe boxes |  |  |  |  |  |  |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |
| Sticky notes (or index cards) |  | x | x | x | X |  | x |  | x |  | X | $x$ | x |  | x | x |  |  | X | X | X | x |
| String |  | X | X |  |  |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  | X |
| String number line |  |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two-color chips (e.g., red on one side and yellow on the other) | X |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |
| Yardsticks |  | X |  |  |  |  |  |  |  |  | X | X | X |  |  |  |  | X | X |  |  |  |

To use CALM to its fullest, you will need the EMPower series. Here's where they're used:

- EMPower Plus Everyday Number Sense TB and SB: Unit 1
- EMPower Over, Around, and Within: Geometry and Measurement TB and SB: Units 1-2, 11, 13
- EMPower Keeping Things in Proportion Teacher Book (TB) and Student Book (SB): Units 1-2, 9, 18
- EMPower Plus Using Benchmarks: Fractions, Decimals, and Percents TB and SB: Units 3, 7-10
- EMPower Plus Split It Up: More Fractions, Decimals, and Percents TB and SB: Units 3-6
- EMPower Seeking Patterns, Building Rules TB and SB: Units 12, 18-20
- EMPower Many Points Make a Point: Data and Graphs TB and SB: Units 15-16

Note that only Everyday Number Sense, Using Benchmarks, and Split It Up have EMPower Plus versions.

NOTES:

- The table above and lists below do NOT include videos, handouts, or exit tickets specific to individual lessons. Those items are embedded in each unit.
- All blackline masters can be found at the end of the EMPowerrm Teacher Books. Below are some resources frequently used in CALM that can be pulled from EMPower:
- Centimeter grid paper ( $0.25,0.5,0.75,1$ ) blackline masters:
- Keeping Things in Proportion
- Many Points Make a Point
- Over, Around, and Within
- Seeking Patterns, Building Rules
- Inch grid paper $(0.25,0.5,0.75,1)$ blackline masters:
- Keeping Things in Proportion
- Over, Around, and Within
- Over, Around, and
- Rulers blackline masters:
- Using Benchmarks
- Number line blackline masters:
- Everyday Number Sense


## Materials only used in one unit:

## Unit 1 :

- String cut in 100 cm lengths
- Students' own electronic pictures


## Unit 2:

- 3 rectangles ( $18^{\prime \prime}$ by $3^{\prime}, 3^{\prime}$ by $6^{\prime}, 6^{\prime}$ by $9^{\prime}$ )
- Flyers from local supermarkets (optional)


## Unit 3:

- Items packaged in 12 s or 24 s , such as a 12 -pack of soda or juice
- Manipulatives to count
- Ribbon


## Unit 4:

- Clothes pins
- Payroll stubs (with names blacked out) to share (optional)
- Play money
- Sales slips showing item costs and sales tax (from more than one state if possible) (optional)
- Small objects (assortment of beads, tiles, toothpicks, or paper clips); give different numbers of small objects (between 3 and 10) to each student.

Unit 5:

- 10-sided dice (1 per student or per pair of students)


## Unit 6:

- Cereal box (full)


## Unit 7:

- Dry-erase markers (one per student)

Unit 9:

- Patty paper (optional) (Squares of wax paper available online from multiple sellers)


## Unit 11:

- Assortment of objects with varying angles (a door wedge, a spatula, scissors, chopsticks, a compact mirror, a $3^{\prime \prime} \times 5^{\prime \prime}$ note card; also postcards, photos, or stamps with imagery featuring angles)
- Brad fasteners
- Carpenter's square or speed square (optional)
- Clipboards (can be improvised from cardboard)
- File folders
- Homemade objects and objects with interesting shapes (picture frames, hand-sewn clothes, baked goods, musical instruments)
- Paper-clip boxes
- Pencils


## Unit 12

- Compasses
- Orange or other round fruit


## Unit 13:

- Pictures of snacks, candies, chewing gum, etc from a local store
- Sandwich bags of uncooked rice (1 per pair or triad of students)
- Snap cubes (optional)


## Unit 14:

- Penny roll wrappers (optional)
- Popcorn (large bags)


## Unit 17:

- Candy or small prizes (optional)
- Construction paper (various colors)
- Decks of cards (several decks for small groups)

Unit 18:

- Variety of bills, statements, check registers, sales tax tables, or mortgage tables to highlight the use of tables in everyday life


## Unit 19:

- Watches with second hands


## Unit 21:

- Number line cards or written across the board (-10 to 10); also can make a number line on Craft or painter's paper to display on the floor (optional)


## Unit 22:

- Algebra tiles
- Plastic storage bags (optional)
- Individual serving size bag M\&M's or Skittles (one per student) (optional)

