

WHAT TO LOOK FOR IN OPENING THE UNIT	WHO STANDS OUT? (LIST STUDENTS' INITIALS)			NOTES FOR NEXT STEPS
	STRONG	ADEQUATE	NEEDS WORK	
Background knowledge • Uses algebraic vocabulary • Reports experience with algebra • Reports comfort level with assessment tasks • Constructs a graph from a table or written pattern				
Identifies and represents a personal pattern • Clearly, accurately describes a personal pattern ® In words ® In other forms (graphs, tables, equations)				
Extends a visual pattern • Identifies the "Stick Figures" pattern • Accurately predicts the 13th or 536th cases				
Looks for patterns and relationships • Identifies changing elements in visual patterns				